Migrant Directors' Meeting

October 29, 2019

DIVISION OF INSTRUCTIONAL SUPPORT | OFFICE OF SCHOOL IMPROVEMENT, ACCOUNTABILITY AND COMPLIANCE | MIGRANT EDUCATION PROGRAM

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Wifi

Region One Guest

Password:

JimHogg1913

Welcome

Purpose

To provide guidance and support for Migrant Administrators that help migrant students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle by providing cutting edge professional development and customized technical assistance.

Agenda   9:00AM - 12:00PM

I.   Welcome & Introductions
II. SDP Targeted Presentations
III. TEA Real Time Validations
IV. Leadership Supports(ACET 2019)
V.   MEP Quality Framework Monitoring
VI. Strategic PD Supports MEP Training
VII. Closing Remarks

Objectives

- ❏ Consider the Service Delivery and Community Presentations
- ❏ Examine the Texas Education Agency Real Time Validations;
- ❏ Review the Leadership Supports from ACET 2019;
- ❏ Explore the MEP Quality Framework Monitoring for Success;
- ❏ Navigate the Strategic Professional Development Supports and Services Catalog

Service Delivery and Community Targeted Presentations

A Path to Accelerated Learning (A-PAL)

U.S. Census Bureau

College 1st Program

Texas Education Agency Real-Time Validations

MEP Validation Schedule 2019-2020

Validation Type	Notification	Results to LEA
MEP Evaluation	September 23, 2019	December 9, 2019
MEP CNA/PFS	January 21, 2020	April 21, 2020
MEP MSIX/NGS	March 2, 2020	May 11, 2020
MEP PAC	May 12, 2020	July 17, 2020

Federal Program Compliance Division
2019-2020 Random Validations Calendar

2019-2020 Quarter 1

Program	September 2019	October 2019	November 2019
Title I, Part A-SNS	(notify) 1 1 1 1 1 1 ... FPC review	(review complete)	2 2 2 2 2
PNP		(notify) 1 1 1 1 1 1 1 1 1 ... FPC review	
USCO	(notify) 1 1 1 1 ... FPC review	(review complete) 2 2 2 2 2 2 2 2	
MEP-Eval	(notify) 1 1 1 1 1 1 1 1 1 1 ... FPC review	(review complete) 2 2 2 2 2 2 2 2 2	

2019-2020 Quarter 2

Program	December 2019	January 2020	February 2020
Title I, Part A-SNS	(results) 3 3 3 3 3 3 3 3 3 3		
MEP-Eval	(results) 3 3 3 3 3 3		
PNP	FPC review ...	(review complete) 2 2 2 2 2	(results) 3 3 3 3 3 3 3 3 3 3
T1A-Elements	(notify) 1 1 1 1 1 1 1 1 1 1 ... FPC review	(review complete) 2 2 2 2 2	(results) 3 3 3 3 3 3 3 3 3 4
Title I, Part A-PFE			(notify) 1 1 1 1 1 1
Title II, Part A		(notify) 1 1 1 1 1 1 ... FPC review	(review complete) 2 2 2 2 2
Title IV, Part A		(notify) 1 1 1 1 1 1 1 1 1 ... FPC review	
USCO	(results) 3 3 3 3	(notify) 3 3 3 3 3 3 4	
RLIS			(notify) 1 1 1 1 1 1 1 1 1 1 1
MEP-NA/PFS		(notify) 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1

TEA Legend:

- **Green:** Notify LEAs Selected
- **Orange:** Documents Due from LEAs
- **Yellow:** FPC Review In Progress
- **Red:** Review Complete
- **Blue:** Results Shared with LEAs

ESC Activities Legend:

- **1** Make initial contact with LEA and provide pre-validation technical assistance
- **2** Review TEA "Did Not Meet Requirements" information and provide comments to TEA
- **3** Provide post-validation technical assistance to LEAs that did not meet validation requirements
- **4** Provide documentation to TEA that technical assistance was offered/provided

Revised 9/17/2019

Leadership Supports Lessons Learned (ACET 2019)

For LEA Information

Email notification to be copied.	
LEAs are contacted	
Deadline to submit	
Completion of docu	
TEA contacts ESC re Needed status for E LEAs	
Deadline for ESC to	
Notification to supe copied.	
ESC technical assista Needed" status	
ESC provides docum offered/provided	
If the LEA receives " be required to subm same program requ Validation process. ESSA Reports.	

For LEA Information

ESC:	
LEA Name:	
LEA/Campus Contact:	
Reviewed by TEA Staff:	
Reviewed w (if applicable) ESC Sta	

Item #	Des
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For LEA Information

Statutory Citation:

ESSA Section 1304 (
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For Question

TEA Texas Education Agency

2019-2020 Instructions for Uploading Documentation
Federal Program Compliance Division
Migrant Education Program (MEP) - Evaluation

LEA Submission Requirements

Follow these steps to submit your supporting documentation, as applicable, through the secure *Every Student Succeeds Act (ESSA) Reports* application via TEAL.

1. Complete the *2019-2020 Migrant Education Program Evaluation Random Validation Coversheet*
2. Assemble the requested material into **one PDF file** in the following order:
   a. Completed copy of the *2019-2020 Migrant Education Program (MEP) - Evaluation Random Validation Coversheet*;
   b. Completed copy of the *2019-2020 Migrant Education Program (MEP) - Evaluation Random Validation Guidance Document*; and
   c. Required documentation as described in the guidance document and checklist for 2019-2020 Migrant Education Program (MEP) - Evaluation Random Validation.
3. Log on to the TEA Login (TEAL)
4. Select *Every Student Succeeds Act (ESSA) Reports* application
5. Select "Upload Response Documents" tab

From the dropdown menus:

6. Response Template Title: Select "MEP Evaluation Validation"
7. School Year: Select "2019-2020"
8. Response Doc Type: Select "Response Document"
9. Click "Browse" to browse for the file location on your computer
10. Click "Upload Document" button

(Sample Screen Shots of ESSA Reports)

ESSA Reports

View Reports & ISD Responses	Download Response Templates	Upload Response Documents

Response Template Title: ⟶ MEP Evaluation Validation
School Year: ⟶ 2019-2020
Reponse Doc Type: ⟶ Response Document
⟶ [   ] Browse...
⟶ Upload Document
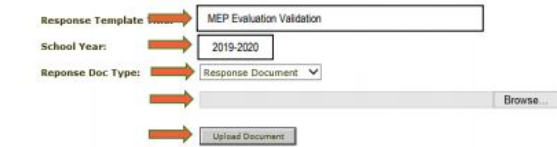
Note: Maximum allowable file size is 10 MB.

![TEA Texas Education Agency]

Federal Program Compliance Division - Random Validation Documents
(Click on the Document Icon to Access/Download the Document)

Random Validation	Target Posting Date	Timeline	Checklist	Guidance Document Instructions	Guidance Document	Coversheet	Instructions for Uploading Documentation
Title I, Part C - Migrant Education Program Evaluation	9/24/19	📄	📄	📄	📄	📄	📄
ESSA Unsafe School Choice Option Written Policy	10/2/19	📄	📄	📄	📄	📄	📄
Title I, Part A - Supplement, Not Supplant	10/4/19	📄	📄	📄	📄	📄	📄
PNP Equitable Services	11/4/19						
Title I, Part A – Elements	12/3/19						
Title II, Part A - Program Requirements	1/9/20						
Title I, Part C - Migrant Education Program PFS	1/22/20						
Title IV, Part A – Program Requirements	1/28/20						
Title V, Part B - Rural and Low-Income Schools Program Requirements	2/4/20						
Title I, Part A - Parent and Family Engagement	2/11/20						
Title I, Part C - Migrant Education Program MSIX	3/3/20						
Title I, Part D, Subpart 2	4/7/20						
Title I, Part C - Migrant Education Program PAC	5/13/20						

https://tea.texas.gov/sites/default/files/RV%20Documents%20Web%20Document%20V3%2010-04-19.pdf
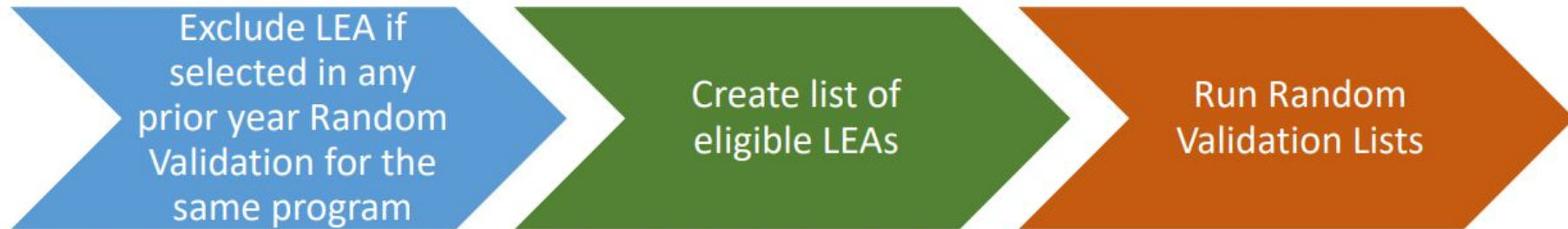
2017-2018 State Data (Services Received in Performance Period)

Source: As submitted in the CSPR 2017-2018.	All Migrant Students		
		Served	
Grade	Eligible	#	%
Birth-2	1,213	96	8%
Age 3-5	2,857	1,664	58%
K	1,581	1,214	77%
1	1,758	1,407	81%
2	1,727	1,393	81%
3	1,853	1,544	83%
4	1,865	1,554	83%
5	1,930	1,609	83%
6	1,995	1,637	82%
7	2,060	1,731	84%
8	2,067	1,742	84%
9	2,561	2,058	80%
10	2,237	1,854	83%
11	2,109	1,724	82%
12	2,258	888	39%
OSY	528	149	28%
Total	30,599	22,264	73%

2018-2019 State Data (Services Received in Performance Period)

Grade	Eligible	All Migrant Students Served #	All Migrant Students Served %
Birth-2	1098	58	5%
Age 3-5	2,594	1,393	54%
K	1,471	1,064	72%
1	1,526	1,178	77%
2	1,557	1,228	79%
3	1,515	1,227	81%
4	1,678	1,379	82%
5	1,717	1,399	81%
6	1,789	1,452	81%
7	1,745	1,454	83%
8	1,901	1,593	84%
9	2,265	1,833	81%
10	2,042	1,683	82%
11	1,842	1,497	81%
12	2,259	1,854	82%
OSY	451	190	42%
Total	27,473	20,500	75%

Source: NGS.
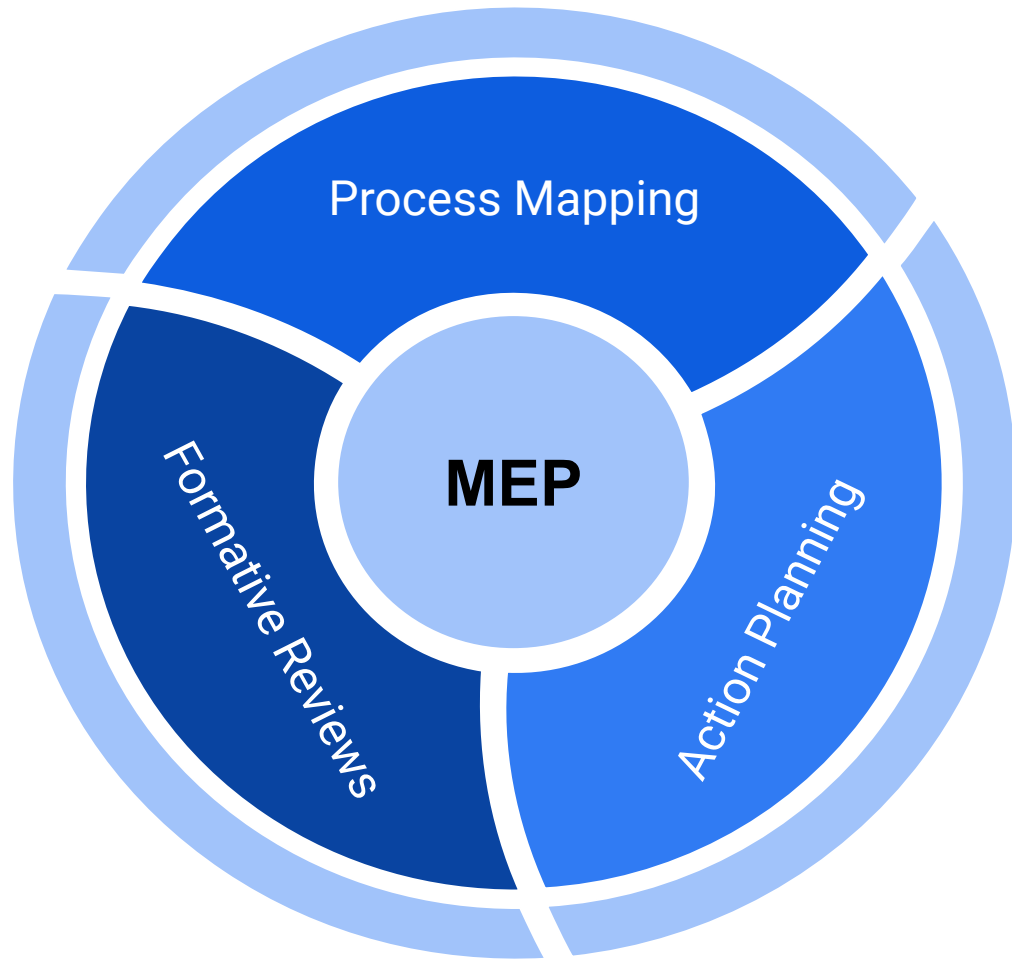
SDP Process Mapping

High Impact

➤ **Little difficulty to complete**
➤ **High Impact on MPOs**

➤ **Major difficulty to complete**
➤ **High Impact on MPOs**

1 **2**

Little Difficulty ──────────────────── **Major Difficulty**

3 **4**

➤ **Little difficulty to complete**
➤ **Low Impact on MPOs**

➤ **Major difficulty to complete**
➤ **Low Impact on MPOs**

Low Impact

Action Planning

Time Frame	Action Items	Participants	Resources
Next Week			
30 Days			
60 Days			
90 Days			

Formative Reviews

Practices

High Performance Culture

Capacity
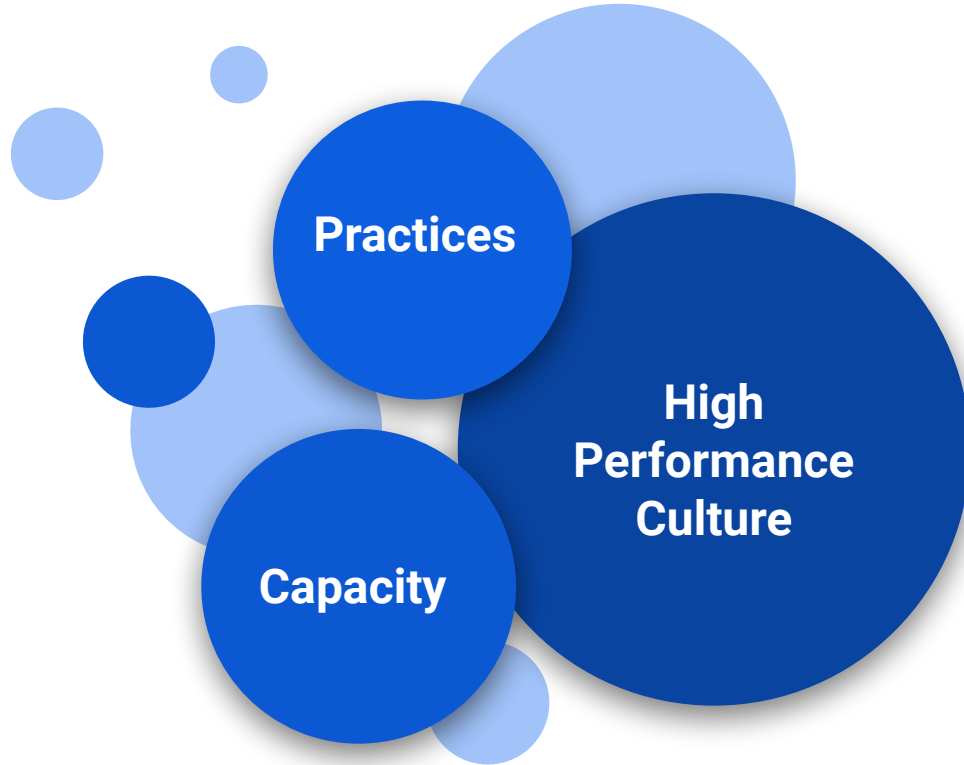
MEP Quality Framework

Updates ID&R and NGS

❏ Pilot ECOE

❏ ID&R Questions or Concerns

❏ 1st Semester Data Entry Activities

Updates PFS and LNA

❏ ESCs are no longer required to review PFS progress reviews

❏ PFS criteria to include Approaches

❏ LNA Zoom is forthcoming

Updates EC and PAC

❏ Migrant Collaborative Literacy Fair

❏ State PAC Grant 2019-2020

❏ K-5th Parent Portal

Student Data & LNA Surveys

Strategic Professional Development

MEP Video Library

Making Connections

1. Administrator's Overview………...WS [#125432](#)
2. NGS/MSIX Overview……………..WS [#131912](#)
3. MSIX for Recruitment...………....WS [#131986](#)
4. Service Delivery Plan……………WS [#125201](#)
5. Priority for Service………………..WS [#132865](#)
6. Measurable Program Outcomes...WS [#132535](#)

Region One Migrant Education Program

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